

The list of academic disciplines of the university component

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B017 - Training of teachers in Languages and Literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B016 - Training of teachers of the Kazakh language and literature

(Code and classification of the educational program group)

6B01701 - Kazakh Language and Literature

(Code and name of the educational program)

Bachelor

(Level of preparation)

set of 2025

Developed

By the Academic Committee of the EP
The head of the AC Saganayeva G.
EP Manager Saganayeva G.

Reviewed

at the meeting of the Council of the Higher School of Philology
Recommended for approval by the Academic Council of the University
Protocol No. 6 dated February 23, 2025

Approved

at a meeting of the University Academic Council
Protocol No. 7 «27» march 2025.

By the decision of the University Board
Protocol №23 "04" 04 2025.

Introduction to the specialty

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The course "Introduction to the Specialty" is intended for students studying in the specialty of the 1st year bachelor of the educational program "Kazakh language and literature". This course examines the terminology of the future specialty, the scientific foundations of the specialty "Kazakh language and literature", features of professional activity, types of professional activity, areas of professional activity, general theoretical problems of modern Kazakh linguistics and literary criticism, achievements and problems of linguistics and Kazakh literary criticism.

Purpose of studying of the discipline

The aim of the course is to develop fundamental knowledge, skills and competencies necessary for the professional activity of a teacher of the subject "Kazakh language and literature", as well as to develop speaking skills in accordance with the norms of the literary language

Learning Outcomes

ON 3 Have a comprehensive knowledge of the structural aspects of language and literature and the ability to relate the acquired knowledge to the school curriculum and apply it in practice.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Learning outcomes by discipline

Knows the scientific and theoretical foundations, the formation and development of areas of linguistics and literary studies; knows about the qualification requirements and professional competencies of a teacher of Kazakh language and literature; be able to analyze the basic terms of linguistic analysis and literary and theoretical concepts in works of fiction; expresses his opinion about language and the art of speech, evaluates the speaker's attitude to the subject of conversation in terms of relevance and value of information, distinguishing arguments and facts.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Age psychology and physiology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students' systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students' ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

Learning outcomes by discipline

- the formation of an understanding of the mental and physiological development of a person about different views on the most important issues of physiological development with psychology in the aspect of cultural development.

- strengthens the professional psychological, pedagogical and physiological training of students.

-equipping with theoretical and practical knowledge, contributing to the improvement of psychophysiological knowledge.

Prerequisites

School course

Postrequisites

Pedagogical practice (psychological and pedagogical)

Introduction to Literary Studies

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the theoretical and methodological foundations of literary studies. The content of the discipline covers the main branches and stages of development of literary studies, as well as the problems of artistic image and imagery, theme

and idea, content and form, plot and composition as structural components of a work of fiction. The students, having comprehensively studied the nature and features of a work of fiction, master the literary-theoretical analysis of literary works, and develop skills of scientific analysis.

Purpose of studying of the discipline

Mastery of the basic concepts of literary science, systematic knowledge of its branches and stages of development.

Learning Outcomes

ON 3 Have a comprehensive knowledge of the structural aspects of language and literature and the ability to relate the acquired knowledge to the school curriculum and apply it in practice.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Learning outcomes by discipline

To master the theoretical foundations of literary studies and to apply the acquired knowledge in practice

Systematic accumulation of knowledge about literary means, structure and system of poems, literary forms, artistic methods, literary trends and currents in literature

To learn how to do literary-theoretical analyses

Prerequisites

School course

Postrequisites

Theory of Literature

Introduction to Linguistics

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

This course introduces the fundamental concepts and branches of linguistics. It explores language as a system, levels of linguistic structure, language functions, typology, and historical development. Key areas include phonetics, morphology, syntax, semantics, and pragmatics. Students will develop skills in linguistic analysis and gain an understanding of how language relates to culture, cognition, and communication processes.

Purpose of studying of the discipline

To develop in students a holistic understanding of language as a system, to introduce them to the main sections and concepts of linguistics, and to develop basic analytical skills for describing and analyzing linguistic phenomena.

Learning Outcomes

ON 3 Have a comprehensive knowledge of the structural aspects of language and literature and the ability to relate the acquired knowledge to the school curriculum and apply it in practice.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Learning outcomes by discipline

- to know the basic concepts and categories of linguistics, understand the level structure of language.
- to be able to analyze language units at different levels and apply the acquired knowledge to real language data.
- to understand the role of language in culture, thinking and communication, and also understand the diversity of the world's languages and their typological features.

Prerequisites

School course

Postrequisites

General linguistics

Pedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students' holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students' knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a

scientific point of view.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

1. Knows the basic concepts of the theory of the subject
2. Has knowledge in the system of pedagogical training and makes decisions taking into account the holistic pedagogical process
3. Applies the basic skills of the teacher's profession

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Educational practice

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

Educational practice is part of the educational process and is determined by its following objectives. Mastering practical skills in the conditions of production in the chosen specialty and consolidation of students' knowledge at the University in the process of practice.

Purpose of studying of the discipline

Mastering basic research skills, business communication skills. Mastering practical skills in the field of specialization and consolidation of theoretical knowledge of students at the university

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

1. Understand the social significance and meaning of your future profession.
2. Deepen the theoretical knowledge gained in the learning process and accumulate practical skills in the specialty.
3. Demonstrate the ability to independently search, conduct research, generalize its results.

Prerequisites

Introduction to the specialty

Postrequisites

Pedagogical practice

Inclusive education

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

- Scientific and practical ideas about the integration of children with disabilities are being formed.
- Acquainted with the methodological and managerial work of educational organizations in the context of inclusive practice.
- Understands the peculiarities of the education of children with disabilities in the educational process in inclusive educational organizations.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

Modern trends in the secondary education system

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The subject is devoted to the issues of updating the philosophy and methodology of education, as well as the analysis of the method of creating educational content.

Issues considered:

updating the educational system, features of the updated educational content, structure, content and goals of the updated educational program, criterion assessment system, hierarchy of educational goals according to Bloom's taxonomy, interdisciplinary communication, lesson research, critical thinking, functional literacy, collaborative learning, digital technologies in education.

Purpose of studying of the discipline

- *Formation of skills in students necessary for the implementation of the updated educational program.*

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

- *Knows the changes and development trends in the field of education, knows the organization of the secondary education system, its main goals and objectives, features, structure of the current education system, uses new methods and digital educational resources, knows the concept of competency-based education.*

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

World of Abai

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 Be able to apply the acquired knowledge in practice within the framework of new methods and approaches to the study of literary studies and linguistics, and independently think and analyze cognitive orientation.

Learning outcomes by discipline

- *Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov;*
- *Uses in practice the humanistic ideas of Abai's philosophical and artistic works;*
- *Assesses the place and significance of Abai's works in the history of literature and science.*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

teaching practice

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Total mark on practice

Short description of discipline

Compares theoretical knowledge in future pedagogical work. Assumes the conduct of classes competently and skillfully, independently

and under the guidance of a teacher, expresses his opinion in the development of training materials in accordance with established goals or guidelines and requirements.

Purpose of studying of the discipline

Formation of professional competence, mastery of a complex of psychological and diagnostic methods used to study the main characteristics of the pedagogical process

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

1. Demonstrate theoretical knowledge in practice.
2. Mastering the methods of organizing psychological and pedagogical work.
3. Application of methods of training and education.

Prerequisites

Educational practice

Postrequisites

teaching practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Course	2
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- Demonstrate theoretical knowledge in practice.
- Own methods of organization of psychological and pedagogical work.
- Apply training and education methods.

Prerequisites

School course

Postrequisites

Pedagogical practice

Pedagogical practice

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Total mark on practice

Short description of discipline

Formation of professional independence of the future teacher, qualities, skills and specific emotions, acquisition of professional skills, development, deepening and consolidation of theoretical knowledge. Understand the practice of teacher and student, the meaning and logic of the relationship, learn to control the learning process.

Purpose of studying of the discipline

the formation of professional and pedagogical competencies related to the design and implementation of the educational process of learning in the education system, provision of conditions for the social and professional adaptation of students, their assimilation of the norms and values of the pedagogical profession, the formation of vocational guidance of students in pedagogical practice

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

Compares theoretical knowledge in future teaching activities. It involves conducting lessons competently and skillfully, independently and under the guidance of a mentor, gives his own opinion on the development of teaching materials in accordance with the established goal or instructions and requirements.

Prerequisites

Pedagogical practice

Postrequisites

Manufacturing (pedagogical) practice

Grammatical analysis

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The subject is aimed at studying and showing that the grammatical structure (morphological and syntactic structure) of the Kazakh language represent a single, integral system. Questions for consideration: 1) Role of morphological forms of the morphological system in the formation of syntactic units; 2) to systematize meanings and functions of morphological units in syntactic units (in phrases, in sentences, in members of a sentence, in complex sentences). 3) Functions of constructions that are not part of the syntactic network.

Purpose of studying of the discipline

To systematize and supplement theoretical knowledge obtained from sections of the modern Kazakh language, such as "Word formation", "Morphology" and "Syntax", by conducting a comprehensive and step-by-step analysis according to the selected sample; to show that grammatical structure of the language is an integral system; to practice use of theoretical knowledge in analytical work; to teach the ability to use results of analysis to form theoretical conclusions and express their own opinions; to teach the ability to speak in a scientific style.

Learning Outcomes

ON 3 Have a comprehensive knowledge of the structural aspects of language and literature and the ability to relate the acquired knowledge to the school curriculum and apply it in practice.

ON 7 Conduct research on the history of the Kazakh language, Kazakh literature and be able to explain the study of current problems of philology.

ON 8 Be able to apply the acquired knowledge in practice within the framework of new methods and approaches to the study of literary studies and linguistics, and independently think and analyze cognitive orientation.

Learning outcomes by discipline

Completely master materials of the Kazakh language included in the school curriculum and prerequisite disciplines;

Can freely apply theoretical knowledge when analyzing grammatical forms and units;

The ability to freely express their thoughts on various topics is formed; The ability to speak in a scientific style and express their own reasoned opinion on a specific issue is formed

Prerequisites

Introduction to Linguistics Word formation and morphology of the modern Kazakh language Syntax of phrases and simple sentences in modern Kazakh language

Postrequisites

Syntax of compound sentences of modern Kazakh language

Methods of teaching spelling and punctuation

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing students' writing skills. Issues considered: scientific and practical significance and psychological foundations of teaching the principles of spelling and punctuation, effective methods of teaching spelling and punctuation in secondary school, the structure of the spelling dictionary, spelling and orthoepic norms, principles of Kazakh spelling, words written separately and together, the use of capital letters, writing introductory words, punctuation rules and the history of punctuation marks.

Purpose of studying of the discipline

The purpose of the discipline is to develop students' spelling, orthoepic and punctuation skills through the formation of literate writing skills, correct punctuation marks and teach them effective methods of teaching spelling and punctuation.

Learning Outcomes

ON 3 Have a comprehensive knowledge of the structural aspects of language and literature and the ability to relate the acquired knowledge to the school curriculum and apply it in practice.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

The student acquires the skills of writing his thoughts correctly in the Kazakh language. He can teach other users of the language, comprehensively applying his theoretical knowledge professionally and in everyday life.

Prerequisites

Syntax of phrases and simple sentences in modern Kazakh language Syntax of compound sentences of modern Kazakh language

Postrequisites

Manufacturing (pedagogical) practice

General linguistics

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The academic discipline "General Linguistics" is a theoretical course, this is the final course that completes the language training of philologists. The content of the subject covers the main subject of linguistics, including the theory of language, the nature and essence of language, language and speech, the connection of language with society, the formation and development of language, linguistic schools and trends, methods and approaches to linguistic analysis.

Purpose of studying of the discipline

To introduce students to the basic concepts of modern language theory, the history of linguistics, its most important areas, and research methodology. It is also based on the independent acquisition of knowledge by the student. Seminar classes activate the students' thinking abilities, help them fully assimilate the materials presented and analyze them visually.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 8 Be able to apply the acquired knowledge in practice within the framework of new methods and approaches to the study of literary studies and linguistics, and independently think and analyze cognitive orientation.

Learning outcomes by discipline

Knows the basic concepts and important directions of modern language theory.

He gets acquainted with researchers, scientists, scientific directions and schools of linguistics who have contributed to the development of general linguistics.

Acquires an understanding of the laws of language development.

Apply the acquired knowledge in practice within the framework of new methods and approaches in the study of general linguistics.

Prerequisites

Introduction to Linguistics

Postrequisites

Manufacturing (pedagogical) practice

Organization and conduct of scientific research

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the topic gives an overview of the use of the term science, shows the classification of science, introduces the conduct of scientific research and its stages. Teaching the method and methodology of scientific research, they master the preparatory stages of research work. The ability to process scientific information is being formed. They will know the principles of scientific ethics in the publication of scientific research results. Examines the structure of scientific research related to students.

Purpose of studying of the discipline

To improve and develop the research work of students (R&D), methods and methodology of scientific research, teaching the basic principles of scientific ethics, mastering the methodology for formalizing the results of scientific research in the form of scientific papers.

Learning Outcomes

ON 7 Conduct research on the history of the Kazakh language, Kazakh literature and be able to explain the study of current problems of philology.

ON 8 Be able to apply the acquired knowledge in practice within the framework of new methods and approaches to the study of literary studies and linguistics, and independently think and analyze cognitive orientation.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

1 Choice of scientific direction, scientific problem and topic of research work

2 Study of research methodology

3 Knowing the continuity of theoretical and practical research

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Theory of Literature

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at a deep understanding of the nature of a literary work, as well as at mastering literary-theoretical concepts and categories on a scientific basis. The content of the discipline covers the basic concepts of modern literary studies, such as the stages of historical development of aesthetic and literary thought, the peculiarities of literary schools and scientific movements, aesthetic

categories, the nature of the artistic image, character, archetype, motif, mythology, interpretation, hermeneutics. Students master the basic concepts of literary theory and the skills of analysing a work of fiction.

Purpose of studying of the discipline

Deep understanding of the nature of a literary work and mastery of literary concepts and categories.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 Be able to apply the acquired knowledge in practice within the framework of new methods and approaches to the study of literary studies and linguistics, and independently think and analyze cognitive orientation.

Learning outcomes by discipline

Knows the basic concepts and categories of literary theory. On the basis of analysis determines their peculiarities.

Students master the nature of the artistic image, basic modern concepts of literary studies such as symbol, archetype, motif, mythology, interpretation and hermeneutics. Is able to analyse and interpret a work of fiction from a literary-theoretical perspective.

Compares literary works based on theoretical knowledge. Develops and puts into practice creative and research skills. Draws scientific conclusions.

Prerequisites

Introduction to Literary Studies

Postrequisites

Manufacturing (pedagogical) practice